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Research Brief: Promoting Social Justice Through the Scholarship of Teaching and Learning

Delores Liston

Georgia Southern University, joy4education@yahoo.com

Regina Rahimi

Armstrong State University, rrahimi@georgiasouthern.edu

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Promoting Social Justice through the Scholarship of Teaching and Learning

Editors

Delores Liston, Ph.D.

Georgia Southern University,
College of Education

Regina Rahimi, Ed.D.

Georgia Southern University,
College of Education



Video will open in new window via YouTube.

Research Briefs -- Video Introduction

"Our work was focused on social justice issues in college classrooms related to the scholarship of teaching and learning. So the collection represents work from scholars in an array of fields," said Regina Rahimi, Ed.D.

Watch the above video for an introduction to the book, [Promoting Social Justice through the Scholarship of Teaching and Learning](#).

Book Summary

How can education become a transformative experience for all learners and teachers? The contributors to this volume contend that the Scholarship of Teaching and Learning (SoTL) can provide a strong foundation for the role of education in promoting social justice. The collection features contributions by an array of educators and scholars, highlighting the various ways that learners and teachers can prepare for and engage with social justice concerns. The essays offer reflections on the value of SoTL in relation to educational ethics, marginalized groups, community service and activism, counter narratives, and a range of classroom practices. Although the contributors work in a variety of disciplines and employ different theoretical frameworks, they are united by the conviction that education should improve our lives by promoting equity and social justice.

What practical tips will you gain from this book?

1. Gain ideas for employing methods from service learning to ethical and diversity frameworks to neuroscience;

2. Identify counter narratives to promote social justice;
3. Help understand discrimination and oppression through application of scholarly research to teaching.

Citation

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http://www.iupress.indiana.edu/product_info.php?products_id=808933

For more information, contact
Delores Liston, listond@georgiasouthern.edu
or
Regina Rahimi, regina.rahimi@armstrong.edu

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Georgia Southern University College of Education, 275 COE Drive, Statesboro, GA 30460

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